



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST I 2026-27

ENGLISH

MS SET II

Class: VI

Date: 13/06/26

Admission no:

Time: 1hr

Max Marks: 25

Roll no:

General Instructions:

1. The Question Paper contains FOUR sections: READING, WRITING, GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION A: READING SKILLS

1. Read the passage and answer the questions.

(5 marks)

Sumit was very excited about his school's annual science exhibition. He had worked hard for many days and created a wonderful working model of a windmill. It was colourful and showed how wind energy can be used to produce electricity. He was sure that he would win a prize.

On the day of the exhibition, something unexpected happened. While carrying his model to school, one of the parts broke when he accidentally bumped into a gate. The blades of the windmill stopped moving, and his model looked damaged. Sumit felt very sad and thought all his hard work was wasted.

When he reached school, his teacher noticed his worried face. Instead of scolding him, the teacher encouraged Sumit to fix his model in a new way. She gave him some extra materials like paper, sticks, and glue. At first, Sumit was confused, but then he decided to change his idea. This time, he made a simple model showing how people can save electricity at home.

To his surprise, his new model looked clear and interesting. It explained an important idea in a simple way. When the results were announced, Sumit won the first prize. Everyone appreciated his effort and creativity.

Sumit learned an important lesson that day—make the best of a bad situation. Even though his first model was damaged, it helped him create something even better. He understood that problems can sometimes lead to new ideas and success.

I. Answer the following questions:

1. The problem Sumit faced on the way to school was—

(1)

a) heavy rain b) strong wind c) **his model broke** d) he was late

2. Why was Sumit excited?

(1)

Ans. Sumit was excited about his school's science exhibition.

3. What did Sumit's new model show?

(1)

Ans. Sumit's new model showed how people can save electricity at home.

4. What lesson did Sumit learn?

(1)

Ans. Sumit learned that we should make the best of any bad situation.

5. The windmill showed how to produce —

a) water b) food c) **electricity** d) air

(1)

SECTION B- WRITING SKILLS

(4 marks)

II. You helped your younger sibling finish her/his homework and your parents appreciated you. Describe your day and feelings in a diary entry. (Main body 70-80 words)

Date: 21 April 2026

Dear Diary,

Today was a happy and satisfying day. After school, I helped my younger sibling finish the homework. At first, it was a little difficult to explain everything, but slowly we completed it together. My sibling felt happy and thanked me. Later, my parents appreciated my effort, which made me feel proud and joyful. I realized that helping others not only supports them but also gives us a sense of happiness and responsibility.

Good night!

SECTION B- GRAMMAR

(6marks)

III. Pick out the abstract noun from each sentence:

(3)

- 1) Their friendship is very strong.
- 2) She spoke with great confidence.
- 3) His anger caused trouble.

IV. Underline the adjectives in the following sentences:

(3)

- 1) That movie is very interesting.
- 2) That road is quite narrow.
- 3) This apple is very juicy.

SECTION D – LITERATURE

(10marks)

V. Write the meanings of the following words and make sentences:

(4)

- 1) Tradition- established, long-standing practices that foster identity
- 2) Unique-only one of its kind
- 3) festival-a special day or period of time celebrated by people.
- 4) Unusual-something is not normal, common, or expected.

VI. Read the sentence and answer the questions:

(2)

“It is a common practice in households to give clothes, food, or money to poor people.”

a) Where is this common practice followed?

Ans. This common practice is followed in India, especially on birthdays.

b) What are the children taught regarding this practice?

Ans Children are taught that their birthdays have special meaning and are more fulfilling if we share and care for others on that day.

VII. Answer the following question-

(4)

1. What is the impact of cultural traditions and practices in forming our experiences and identities?

Ans. Cultural traditions and practices play an important role in shaping our experiences and identities, as seen in the lesson “Happy Birthday.” In the text, different ways of celebrating birthdays in India and around the world show how traditions influence what people value and how they express joy.

2. What is the significance of pulling a child’s earlobes on birthdays in Brazil?

Ans. Pulling a child’s earlobes on birthdays in Brazil, signifies that the child’s achievements so far and serves as a reminder of how far they have come and how far they still have to go.

----- Do Well -----

